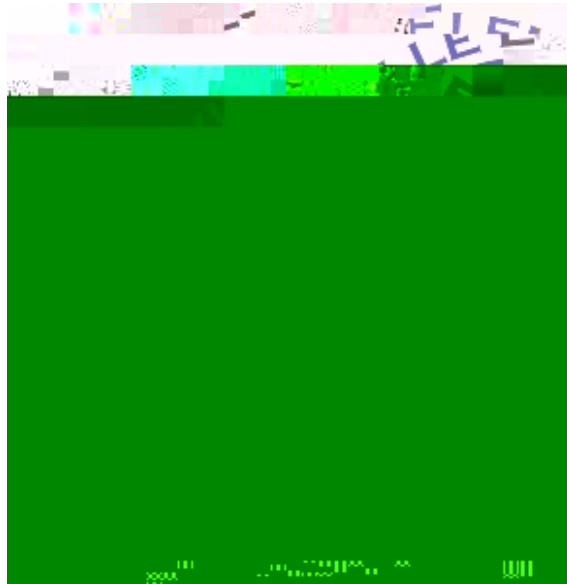


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Accountability Rating: B



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We are a community of life-long learners building a better future for all through consistent teamwork, collaboration, and communication.

Vcdng"qh"Eqpvgpvu

Goals

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Goal 1: Students will achieve their full potential through a system that is responsive to the academic, social and emotional needs of the student.

Performance Objective 1: All students will make at least one year's prog $\hat{A}M$ M np Q

Strategy 2 Details

Reviews

Strategy 2: Provide reading and math intervention for tier 2 and tier 3 students.

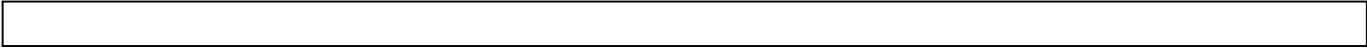
- Actions:** a) New students will be identified who need additional assistance and intervention services will begin by the end of the 1st quarter.
b) Returning students on tier 3 will begin receiving intervention by the 4th week of the school year.
c) Title 1 tutors will work with classroom teachers to provide additional support for students on all tiers.
d) Utilize RTI process to identify and address academic and behavior needs of students throughout the year.

Staff Responsible for Monitoring: Principal

Title I:
2.4, 2.5, 2.6

Problem Statements: Demographics 1 - Student Learning 1, 2 - School Processes & Programs

Strategy 5 Details	Reviews			
<p>Strategy 5: Utilize resources to provide personnel, technology, and instructional materials in order to close achievement gaps in core content areas.</p> <p>Actions: Utilize resources to provide personnel, technology, and instructional materials.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Funding Sources: Campus Personnel - 199 - General Funds: SCE - \$46,387</p>	Formative			Summative
	Nov	Jan	Mar	June



Strategy 1 Details	Reviews

Strategy 3 Details

Reviews

Strategy 3: Provide multiple opportunities for parents and the community to be engaged in the educational process.

Actions: a) Parent Curriculum Night to give parents information on how to help their students be more successful.
b) Provide a Family STEAM Night where parents can learn about hands-on activities that they can do with their children.
d) Provide multiple fine arts showcases/performances throughout the year ensuring that every child has an opportunity to be involved.
e) Develop and distribute a campus Parental Involvement Policy.
f) Electronically distribute Title I information to further explain the programs and services available to BES students.
g) Hold a Kinder Kamp Parent Night for incoming kindergarten students at the end of the year.
h) consider Jumpstart at beginning of year to acclimate K-1 students to school and building.

Staff Responsible for Monitoring: Principal

Title I:
2.6, 4.1, 4.2
- **TEA Priorities:**
Improve low-performing schools

Strategy 1 Details

Reviews

Performance Objective 1: Increase the annual total average daily attendance (ADA) as compared to the prior school year, through improved student retention, recruitment, and days in attendance.

Evaluation Data Sources: PEIMS Attendance Reports; Weekly/6 week/semester attendance rates

Strategy 1 Details	Reviews		
<p>Strategy 1: Develop and implement a campus-wide program to increase student and staff attendance.</p> <p>Actions: a) Monitor the implementation of the attendance plan. b) Evaluate the effectiveness of the attendance plan by: * Collecting and tracking weekly attendance data provided by Student Services *Reviewing quarterly attendance reports provided by the district. c) Work with the district truancy officer to intervene before students accumulate excessive absences. d) Assistant Principal will monitor absences and make contact with families starting at the 3rd absence, Staff Responsible for Monitoring: Principal, Assistant Principal</p> <p>Title I: 2.5</p> <p>Problem Statements: Demographics 2</p>	Formative		Summative
	Nov		

Strategy 1 Details

Reviews

Strategy 1: Foster a school community where students and staff feel safe and have a sense of belonging.

- Actions:**
- a) Assemble a campus Emergency Management Team.
 - b) The EMT will review perception data from students, staff and parents to identify and target strategies to improve campus safety.
 - c) Identify and implement steps that would help staff to identify, report, and address concerns about school safety and student well-being.
 - d) Regularly communicate safety procedures to parents throughout the year through various forms of communication